

The Developing Learning and Teaching (DLT) Programme for Medical Educators is an accredited Programme led by a partnership of the Oxford Learning Institute and Oxford University Medical Education Fellows (MSD). It is also suitable for new entrants to medical education.

The DLT for Med Eds. is designed for all medical educators of clinical undergraduates and postgraduate trainees with patient contact and/or involvement. This includes:

- Clinical Tutors
- Postgraduate Doctors in Training (incl. those providing informal or bed-side teaching)
- Consultant Clinical and Educational Supervisors
- Career Grade Trainers and Educational Supervisors.

The DLT Programme comprises two taught interactive workshops (approx. 8 hours contact time).

Workshop 1 (meets HEE TV Educational Supervisor accreditation criteria)

A one-day event integrating theory, trainer roles and practice (e.g. teaching design, feedback, educational appraisal/PDP planning). There is some pre-course reading (2-4 online articles).

Workshop 2 (Portfolio design and completion, 2500-5000 words).

A 2-hour workshop which given the service commitments of medical educators this workshop will be repeated at times suitable to the programme participants, including early evening times. To complete a portfolio participants will engage in actual teaching and related activities; for example, reading some educational literature, teaching evaluation and session design. Additional support for portfolio writing is available via OUMEF/MSD. Sample portfolios are available from Enquiries Desk in the Cairns Library at the JR, but are for use in the library only and must not be removed.

Qualifications

The one-day workshop is approved by Health Education England Thames Valley (HEE TV) for meeting their Approved Educational Supervisor accreditation requirements. Completion will be verified with a certificate of attendance which can be forwarded to HEE TV.

Successful completion of the DLT Programme and portfolio assessment leads to:

- a nationally-recognised teaching qualification which is mapped to the UK Professional Standards Framework (UKPSF) for Teaching and Supporting Learning in Higher Education.
- Eligibility for “fast-track” application for membership of the Academy of Medical Educators (AoME) who have approved the DLT for Med Eds programme.

More information about the DLT for Med Eds.is available via:

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For general information on the DLT programmes visit the Oxford Learning Institute website at:
<https://www.learning.ox.ac.uk/support/teaching/programmes/dlt/>